

PHILLIP M. CARTER
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Linguistics Program
Florida International University
Miami, FL 33199, United States

ACADEMIC EMPLOYMENT

Assistant Professor of English and Linguistics, Department of English, Program in Linguistics, Florida International University (August 2011 – current)

Affiliated Faculty, Women's Studies
Affiliated Faculty, African / African Diaspora Studies

Andrew W. Mellon Postdoctoral Fellow, Department of Linguistics, University of Southern California (January 2010 – May 2011)

EDUCATION

Ph.D. English Linguistics; Duke University, December 2009

- *Exam Areas* – Sociolinguistic Theory / Theory of Language / Subjectivity & Identity
- *Dissertation* – “Speaking Subjects: Language, Subjectivization, and the Crisis of Identity”
- *Committee* – Drs. Walt Wolfram (co-chair, North Carolina State University), Ron Butters (co-chair), Eduardo Bonilla-Silva, Julie Tetel, Robyn Wiegman

Graduate Certificate in Feminist Studies, Program in Women's Studies, Duke University

Institute Training, Linguistic Society of America Summer Linguistic Institute, Massachusetts Institute of Technology (MIT), Summer 2005

M.A. English, concentration in sociolinguistics; North Carolina State University, May 2004

- *Thesis* – “The Emergence of Hispanic English in the Raleigh Community: A Sociophonetic Analysis”
- *Committee* – Drs. Erik R. Thomas (chair), Walt Wolfram, Agnes Bolonyai, Mark Darhower

B.A. Spanish Language and Literature; North Carolina State University, December 2001

- *Minors* – Business Management, Linguistics, and Women's and Gender Studies

AWARDS, HONORS, AND SCHOLARSHIPS

2012 FIU College of Arts & Sciences Faculty Summer Development Award, \$6,800
2010 Andrew W. Mellon Post-doctoral Fellowship, University of Southern California
2009 Dean's Award for Excellence in Teaching, Duke University, \$1,500
2009 Julian Price Dissertation Fellowship, Duke University: Tuition, stipend, and \$5,000 research fund
2007 Vertical Integration Grant, Duke University, \$1,500
2006 Best Graduate Student Paper (Cambridge University Press Award), New Ways of Analyzing Variation (NWAV) 35 Conference, Ohio State University

- 2006 Foreign Language and Area Studies (FLAS) Fellowship, Duke University, \$6,000 (not accepted)
- 2005 Graduate Student Fellowship, Duke University (through 2010)
- 2005 Best graduate student paper (Reza Ordoubadian Award), South Eastern Conference on Linguistics SECOL 71, \$300
- 2005 *Sigma Iota Rho* International Honor Society
- 2003 Research Assistantship, North Carolina State University (through 2004)
- 2001 *Summa cum laude*, B.A., North Carolina State University

PUBLICATIONS

Book in Preparation

Languages of the World: An Introduction through Society, Culture, and History.
(working title) Under contract with Blackwell Press. (with Julie Tetel Andresen)

Articles under Review

Carter, Phillip M. Under review. Cross-generational contact-induced variation in South Texas Spanish: Grammatical and prosodic developments.

Carter, Phillip M. Under review. Critical Language Study, Language Variation, and the Reimagined Modern English Grammar.

Articles in Preparation

Carter, Phillip M., Andrew Lynch, and David Neal. In preparation. The perception of Spanish and English in Miami.

Carter, Phillip M. In preparation. Impossible authenticity: Immigration, Language Crossing, and Sociolinguistic Identification

Carter, Phillip M. and Andrew Lynch. In preparation. Language in Miami.

Articles and Chapters In Press or Forthcoming

Carter, Phillip M. (forthcoming - 2014). National narratives, institutional ideologies, and local talk: The discursive production of Spanish in a 'new' U.S. Latino community. *Language in Society.*

Carter, Phillip M. (forthcoming-2013). Poststructuralist theory and Sociolinguistics: Mapping the Linguistic Turn in Social Theory. *Language and Linguistics Compass.*

Butters, Ron, **Phillip M. Carter**, and Tyler Kendall. (forthcoming). Internet Traps and the Creation of Linguistic Crimes: Perverted Justice as Broadcast Entertainment. *En queda la paraula. Estudis de lingüística aplicada en honor a M.Teresa Turell.*

Refereed Articles, Book Chapters, and Refereed Proceedings

Carter, Phillip M. 2013. Shared spaces, shared structures: Latino social formation and African American English in the U.S. South. *Journal of Sociolinguistics* 17.1: 66-92.

Wolford, Tonya and **Phillip M. Carter.** 2010. The 'Spanish as threat' Ideology and Cultural Aspects of Spanish Attrition. In: Rivera-Mills, Susana and Daniel Villa (eds.).

Spanish in the U.S. Southwest: A Language in Transition. Madrid: Iberoamericana / Vervuert. 111-131.

Carter, Phillip M. 2007. Phonetic Variation and Speaker Agency: Mexicana Identity in a North Carolina Middle School. *Penn Working Papers in Linguistics* 13.2: 1-15.

Thomas, Erik R. and **Phillip M. Carter**. 2006. Prosodic Rhythm and African American English. *English World Wide* 27.3: 331-355.

Carter, Phillip M. 2005. Prosodic Variation in SLA: Rhythm in an Urban North Carolina Hispanic Community. *Penn Working Papers in Linguistics* 11.2: 59-71.

Carter, Phillip M. 2005. Quantifying Rhythmic Differences between Spanish, English, and Hispanic English. In: Gess, Randall (ed.). *Theoretical and Experimental Approaches to Romance Linguistics: Selected Papers from the 34th Linguistic Symposium on Romance Languages*. Amsterdam: John Benjamins. 63-75.

Wolfram, Walt, **Phillip M. Carter**, and Rebecca Moriello. 2004. New Dialect Formation in the American South: Emerging Hispanic English. *Journal of Sociolinguistics* 8.3: 339-358.

Review Articles, Book Reviews, and Book Notes

Carter, Phillip M. 2011. A Treatise on "Multiculturalism" and Education: Review of *Language Diversity in the Classroom*, by John Edwards. *American Speech* 86.2: 259-263.

Carter, Phillip M. 2011. Book note. *Slang: The People's Poetry*, by Michael Adams. *Language and Society* 40.3.

Carter, Phillip M. 2009. Book note. *Spanish in Contact: Policy, Social and Linguistic Inquiries*, eds. Kim Potowski and Richard Cameron. *Language and Society* 38.2.

Carter, Phillip M. 2007. Book note. *Building on Strenth: Language and Literacy in Latino Families and Communities*, by Ana Celia Zentella. *Language in Society* 36.5.

Miscellaneous

Carter, Phillip M. 2005. The past and present of Spanish in the United States. *Do You Speak American?* www.doyouspeakamerican.org/

INVITED TALKS

Carter, Phillip M. The Latino Threat Narrative in 'New' U.S. Latino Communities: Institutional Discourses, Everyday Talk, and the Crisis of Identity. California State University, Northridge. Department of Chicano/a Studies. April, 2013.

Carter, Phillip M. Language in New and Old U.S. Latino Communities: Contact, Change, and Perception. University of Georgia, Department of Romance Languages and Program in Linguistics. April 11, 2013.

Lynch, Andrew and **Phillip M. Carter**. The Situation of Spanish in the United States: Representation and Perception. Universitat Pompeu-Fabra. Barcelona. February 26, 2013.

Carter, Phillip M. Language and Identity in 'New' U.S. Latino Communities. University of Miami, Department of Modern Languages. November 12, 2012.

Carter, Phillip M. Language in New and Old U.S. Latino Communities: Contact, Innovation, & Identity. New York University, Department of Linguistics. April, 2012.

Carter, Phillip M. The Sociolinguistics of U.S. Latino Communities. Linguistics Program, Department of English. Florida International University. February, 2011.

Carter, Phillip M. Spanish in the U.S.: Contact, Innovation, Identity. Department of Spanish and Portuguese. The Ohio State University. January, 2011.

Carter, Phillip M. Sociolinguistic Complexity in U.S. Latino Communities: Contact, Innovation, and Identity. Department of Romance Languages. University of Oregon. January 14, 2011.

Carter, Phillip M. Spanish Heritage Language Speaker Workshop. Department of Romance Languages. University of Oregon. January 13, 2011.

Carter, Phillip M. Looking Forward, Looking Back: Linguistics, Social Theory, and the Humanities. Department of English. University of Houston. December 14, 2010.

Carter, Phillip M. Language Variation and Change in U.S. Latino Communities: Contact, Formation, and Identification. Department of Linguistics. San Diego State University December 9, 2010.

Carter, Phillip M. Socio-demographic Change and Sociolinguistic Findings: Spanish and English Variation and Change in U.S. Latino Communities. University of Southern California, Department of Linguistics Colloquium Series. November 29, 2010.

PROFESSIONAL CONFERENCE PRESENTATIONS

Carter, Phillip M. 2013. Heritage Language Maintenance, Loss, and Identity. American Association of Teachers of Spanish and Portuguese. Whittier, CA: April.

Carter, Phillip M. 2013. Implicit Inferiority, External Pride: Mapping the Sociolinguistic Perception of Spanish and English in Miami. Spanish in the U.S.: McAllen, TX: March.

Carter, Phillip M. and Andrew Lynch. 2013. Sociolinguistic and Social Psychological Motivation for Loss: Mapping the Perception of Spanish and English among Miami Latinos. American Dialect Society. Boston, MA: January.

Carter, Phillip M. and Andrew Lynch. 2012. La percepción sociolingüística y sociopsicológica del español e inglés de los Latinos en Miami. Asociación de Lingüística y Filología de América Latina (ALFAL): CUNY. September.

Frazier, Melissa and **Phillip M. Carter.** 2012. Morphosyntactic, Phonological, and Phonetic Contributions to Cross-Ethnic Identification. Linguistic Society of America: Portland, OR. January.

Carter, Phillip M. and Melissa Frazier. 2011. Cross-ethnic stylization and sociolinguistic variation: Unpacking the semiotics of class, race, and vernacularity. *New Ways of Analyzing Variation* (NWAV 40): Georgetown University. October.

Carter, Phillip M. 2010. African American English and the making of *Latinidad*: Mapping the complexities of social formation and sociolinguistic variation. *New Ways of Analyzing Variation* (NWAV 39): San Antonio, TX. November.

Carter, Phillip M. 2010. Spanish, *Latinidad*, and the Crisis of Identity: A Sketch of Language and Latino Identity in a North Carolina Middle School. Linguistic Association of the Southwest (LASSO): Las Cruces, NM. October.

Carter, Phillip M. and Tonya E. Wolford. 2008. Telling the Whole Story: Mixed Methods and the Nuances of U.S. Spanish. International Conference on Methods in Dialectology: Leeds, U.K. August.

Butters, Ron, **Phillip M. Carter**, and Tyler Kendall. 2008. IM Traps and Broadcast Surprises: *Perverved Justice* on NBC-TV. Georgetown University Roundtable on Languages and Linguistics: Washington, D.C. March.

Wolford, Tonya and **Phillip M. Carter**. 2007. Dying a Slow Death: Tracing the Complexities of Language Use, Loss, and Persistence in the Spanish of South Texas. *New Ways of Analyzing Variation* (NWAV 36): Philadelphia, PA. October.

Butters, Ronald, **Phillip M. Carter** and Tyler Kendall. 2007. *Perverved Justice*: The Internet Messages of Some Convicted 'Sexual Predators.' Law & Society Association: Berlin, Germany. July.

Wolford, Tonya and **Phillip M. Carter**. 2007. New Evidence on Spanish Language Attrition in South Texas. Spanish in the U.S. and Spanish in Contact with Other Languages: Arlington, VA. March.

Carter, Phillip M. 2006. Phonetic Variation and Speaker Agency: Mexicana Identity in a North Carolina Middle School. *New Ways of Analyzing Variation* (NWAV 35): Columbus, OH. November.

Thomas, Erik, **Phillip M. Carter**, and Elizabeth Coggshall. 2006. Acoustic Evidence for New Dialect Formation. American Dialect Society (ADS) held in conjunction with the Linguistic Society of America (LSA): Albuquerque, NM. January.

Carter, Phillip M. 2005. Ritmo Prosódico como Rasgo Distintivo del Inglés Hispano. La Asociación de Lingüística y Filología de América Latina (ALFAL): Monterrey, Mexico. October.

Carter, Phillip M. and Susan Navey-Davis. 2005. *Voices of North Carolina* in the Spanish Classroom. Foreign Association of North Carolina (FLANC): Raleigh, NC. October.

Thomas, Erik and **Phillip M. Carter**. 2005. Evidence on the History of Prosodic Rhythm in African American English. American Dialect Society (ADS) held in conjunction with the Linguistic Society of America (LSA): San Francisco, CA. January.

Kendall, Tyler and **Phillip M. Carter**. 2004. Exploring Code-Switching in the Raleigh Hispanic Community: An Application of a Computer-Enhanced Methodology. American Dialect Society (ADS) meeting at SAMLA: Roanoke, VA. November.

Carter, Phillip M. 2004. Prosodic Variation in SLA: Rhythm in an Urban North Carolina Hispanic Community. *New Ways of Analyzing Variation* (NWAY 33): Ann Arbor, MI. October.

Carter, Phillip M. 2004. A Cross-Linguistic Analysis of Rhythm in Spanish and English by Raleigh Bilinguals. Southeastern Conference on Linguistics LXX (SECOL 70): Tuscaloosa, AL. April.

Carter, Phillip M. 2004. Quantifying Rhythmic Differences Between English, Spanish, and Hispanic English. 34th Linguistic Symposium on Romance Languages (LSRL 34): Salt Lake City, UT. March.

Carter, Phillip M. and Walt Wolfram. 2004. New Dialect Formation in the American South: Latino English and the Southern /ai/. American Dialect Society (ADS) held in conjunction with Linguistic Society of America (LSA): Boston, MA. January.

Carter, Phillip M. 2003. Some Sociophonetic Applications in Hispanic Linguistics. Foreign Language Association of North Carolina (FLANC): Winston-Salem, NC. October.

Thomas, Erik and **Phillip M. Carter**. 2003. A First Look at Rhythm in Southern African American and European American English. *New Ways of Analyzing Variation* (NWAY 32): Philadelphia, PA. October.

Thomas, Erik and **Phillip M. Carter**. 2003. A Cross-Ethnic Comparison of Rhythm in the American South. Fourth U.K. Language Variation and Change (UKLVC 4): Sheffield, England. September.

Wolfram, Walt and **Phillip M. Carter**. 2003. Local Accommodation and Hispanic English in the Mid-Atlantic South. Southeastern Conference on Linguistics LXVIII (SECOL 68): Washington, DC. April.

SELECTED RESEARCH EXPERIENCE

Research Assistant and Fieldworker; National Science Foundation grant, *Old and New Ethnic Dialect Development in the American South*, 2005-2007, \$223,604. P.I. Walt Wolfram and Erik R. Thomas.

Primary Fieldworker; Raleigh Latino community, North Carolina Language & Life Project (NCLLP), 2002-2004.

Research Assistant; National Science Foundation grant BCS-0213941, *Socio-Phonetic Cues Differentiating African American and European American English*, 2003-2005, \$148,597. P.I. Erik R. Thomas.

Co-producer and translator; Spanish-language portion of *Voices of North Carolina*, documentary on dialect and language variation for a public audience, 2003-2004.

Research Assistant, William C. Friday Linguistics Lab, NCSU, 2002-2004.

TEACHING EXPERIENCE

Instructor of Record, Florida International University

- *Languages & Cultures of the World*, Fall 2014
- *Language in U.S. Latino Communities* (graduate), Spring 2014
- *Sociolinguistics* – Linguistics 5601 (graduate), Fall 2011, Fall 2012, Fall 2014
- *Modern English Grammar* – Linguistics 4680, Fall 2011, Fall 2012, Spring 2013
- *Gender and Language* (grad / undergrad) – Linguistics 4651, Spring 2012, Spring 2013

Instructor of Record, University of Southern California

- *Sociolinguistics* – Linguistics 375, Spring 2011
- *Languages of the World* – Linguistics 380, Spring 2011
- *Language, Society, & Culture* – Linguistics 115, Fall 2010 (with Andrew Simpson)
- *Language Variation and Change* (graduate seminar) – Linguistics 512, Spring 2010

Instructor of Record, Duke University

- *Change in Language* – Linguistics 199S, Fall 2008 (with Julie Tetel)
- *Variety in Language* – Linguistics 187, Spring 2008
- *Introduction to Linguistics* – Linguistics 101, Spring 2007

Teaching Apprentice, Duke University

- *Languages of the World* – Linguistics 102, Fall 2007

Instructor of Record, North Carolina State University

- *Spanish Phonetics* – Spanish 309, Fall 2004, Spring 2005, Spring 2006
- *Introduction to Hispanic Literature* – Spanish 300, Summer 2005 (Summer in Segovia)
- *Modern English Grammar* – English 324, Spring 2005 (with Christine Mallinson)
- *Intermediate Spanish I* – Spanish 201, Spring 2005
- *Accelerated Elementary Spanish* – Spanish 110, Fall 2004
- *Elementary Spanish I* – Spanish 101, Fall 2003, Summer 2004

SERVICE TO THE DEPARTMENT, UNIVERSITY, & PROFESSION

Peer Review: Proposals and Grants

- Book proposal reviewer, Wiley-Blackwell, April 2012
- Grant reviewer, Linguistics, National Science Foundation, 2011, 2013

Peer Review: Manuscripts

- *American Speech*, 2013
- *Language in Society*, 2013
- *Selected Proceedings of 2011 Hispanic Linguistics Symposium*, 2012
- *Language Variation and Change*, 2009
- *Language and Linguistics Compass*, 2009a, 2009b
- *Gender and Language*, 2008
- *Journal of Sociolinguistics*, 2006

Peer Review: Abstracts

- *New Ways of Analyzing Variation* (NWAY) 2010, 2012, 2013
- *International Gender and Language Association* (IGALA) 2007

Mentorship

Ph.D. Dissertation Committee

- Marilyn Zeledón, Modern Languages (Spanish), Florida International University (member)
- Shawna Ávila, Global and Sociocultural Studies, Florida International University (member)

M.A. Theses Chaired

- Jo Sampaio, Linguistics, Florida International University
- Nandi Sims, Linguistics, Florida International University

M.A. Thesis Committees

- Naomi Enzinna, Linguistics, Florida International University, Spring 2013 (member)
- Simone de Lemos, Linguistics, Florida International University, Spring 2013 (member)
- Tammer Castro, Linguistics, Florida International University, Fall 2011 (member)

Undergraduate Honors Thesis

- Committee member, Duke University, Spring 2010

Departmental Committees

Chair, Committee on Fairness, Equity, & Morale, Florida International University (2012-13)
Member, Linguistics PhD Planning Committee, Florida International University (2012-13)
Member, Undergraduate Curriculum Committee, Florida International University (2012-13)

Search Committees

- Member, Graduate student representative, Search Committee, open-rank Linguistics position, English Department, Duke University, Fall 2005, Spring 2006
- Participant, search, assistant-level Spanish sociolinguistics search, Department of Foreign Languages and Literatures, North Carolina State University, Spring 2006

Conference Organization

- Co-director, Barbara Gordon Lecture Series (Norma Mendoza-Denton), FIU, Spring 2012
- Co-director, Inaugural Duke Linguistics Week, Duke University, Fall 2008.
- Director, *Southeastern Conference on Linguistics* (SECOL) 72 held at NCSU, April 2005

Sessions Chaired

- Session chair, American Dialect Society, January 2012
- Session chair, *New Ways of Analyzing Variation* 40, October 2011
- Session chair, *New Ways of Analyzing Variation* 39, November 2010
- Session chair, *Southeastern Conference on Linguistics* 72, April 2005

Study Abroad

- Assistant Coordinator and Instructor, Summer Study Abroad Program in Segovia, Spain, North Carolina State University, 2005

MEDIA

Radio

- WLRN 91.5, NPR for South Florida (radio and online story) story on English in Miami
<http://wlrn.org/post/miami-accent-how-miamah-turned-different-sort-twang>
- BBC Mundo

Newspaper

- *The Miami Herald*
- *El Nuevo Herald* (9/14/2013) Inglés de Miami es afectado por el español
elnuevoherald.com/2013/09/14/1566555/ingles-de-miami-es-afectado-por.html

Internet

- Atlantic Cities Online 'How 5 Decades of Hispanic Immigration Gave Miami its own Unique English Dialect.'
theatlanticcities.com/arts-and-lifestyle/2013/09/how-5-decades-hispanic-immigration-gave-miami-its-own-unique-english-dialect/6828/
- MSN Latino Online 'Español Changing How We Speak English'
latinzine.msn.com/lifestyle/español-changing-how-we-speak-english
- Fox News Latino story on Chicano English in the U.S.
latino.foxnews.com/latino/lifestyle/2012/05/21/born-in-us-but-speaking-with-accent/

PROFESSIONAL MEMBERSHIPS

- American Anthropological Association
- American Dialect Society
- Cultural Studies Association
- Linguistic Society of America
- Modern Language Association
- Linguistic Association of the Southwest

LANGUAGES

In order of spoken proficiency

- English (native speaker)
- Spanish (near-native fluency)
- Portuguese (conversational)
- Polish (intermediate level)
- French (intermediate level)
- German (reading knowledge)

REFERENCES

Dr. Ron Butters, Professor Emeritus
Department of English, Duke University

Dr. Eduardo Bonilla-Silva, Professor
Department of Sociology, Duke University

Dr. Andrew Lynch, Associate Professor
Department of Modern Languages, University of Miami

Dr. Norma Mendoza-Denton, Associate Professor
Department of Anthropology, Arizona State University

Dr. Natalie Schilling, Associate Professor
Department of Linguistics, Georgetown University

Dr. Carmen Silva-Corvalán, Professor
Departments of Spanish and Portuguese and Linguistics, University of Southern California

Dr. Robyn Wiegman, Professor
Programs in Women's Studies and Literature, Duke University

Dr. Walt Wolfram, William C. Friday Distinguished Professor
Department of English, North Carolina State University