



Explore Cuban History and the Cuban American Experience

Funded by:



Made possible with partial support from FIU LACC's U.S. Department of Education Title VI Grant

June 21-23, 2021; 8:30 a.m. to 3:30 p.m. each day. Daily Virtual Access via Zoom: Click [HERE](#)

Please consider reading the following article by Dr. Jorge Duany, Director of FIU's Cuban Research Institute and Professor of Anthropology in the Department of Global & Sociocultural Studies, to enhance your experience during this professional development opportunity: [Cuban Migration: A Post-Revolution Exodus Ebbs and Flows](#)

Day 1: Monday, June 21, 2021

Time	Duration	Activity/Essential Question(s)
8:30 to 9:00	30 minutes	Welcome, Introductions, Setting the Stage for Purpose, VIP Guests, and Logistics Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
9:00 to 9:45	45 minutes	Focus: How can the Universal Declaration of Human Rights be used as a tool to analyze and evaluate important points in Cuban History? Ms. Devorah Sasha & Ms. Elizabeth Sanchez Vegas, founding directors International Solidarity for Human Rights.
9:45 to 10:30	45 minutes	Focus: What are some noteworthy chads in Cuba's historical timeline prior to the Fidel Castro's rise to power. Dr. Anthony Atwood, Founding Director of the Miami Military Museum and Resident Military Historian with FIU's Jack D. Gordon Institute for Public Policy,
10:30 to 10:45	15 minutes	Break
10:45 to 11:45	1 hour	Focus: What conditions existed in Cuba that led to Fidel Castro's rise to power and what have been the major ramifications politically, socially, and economically? Dr. Maite Morales, Senior Program Coordinator at FIU's CasaCuba
11:45 to 12:30	45 minutes	Lunch





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12:30 to 2:30	2 hours	Focus: What conditions existed during specific points in Cuban history that caused waves of Cubans to leave Cuba? Dr. Jorge Duany: Director of FIU's Cuban Research Institute and Professor of Anthropology in the Department of Global & Sociocultural Studies.
2:30 to 2:45	15 minutes	Break
2:45 to 3:15	30 minutes	Focus on Pedagogy: EQ: What are some research-based practices that are engaging for today's students related to complex historical content. Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
3:15 to 3:30	15 minutes	Journal Reflection Day #1: What are some historical facts that you learned today that impacted you or resonated with you?





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Day 2: Tuesday, June 22, 2021

Time	Duration	Activity/Essential Question(s)
8:30 to 9:00	30 minutes	Welcome to Day #2- Warm up: Volunteers share portions of their reflection journal. Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
9:00 to 10:15	1 hour 15 minutes	Focus: What were the major causes and effects of the Bay of Pigs invasion of Cuba? Dr. Brian Latell, Professor and Senior Research Associate, Jack Gordon Institute for Public Policy, FIU
10:15 to 10:30	15 minutes	Break
10:30 to 11:45	1 hour 15 minutes	Focus: What were the major causes and effects of the Cuban Missile Crises? Dr. Brian Latell, Professor and Senior Research Associate, Jack Gordon Institute for Public Policy, FIU
11:45 to 12:30	45 minutes	Lunch
12:30 to 2:30	2 hours	Focus: Cubans in the U.S. and elsewhere. How has the Cuban diaspora influenced politically, economically, socially, their new homelands- especially in the U.S.? Dr. Michael Bustamante, Assistant Professor of Latin American History, FIU's Cuban Research Institute
2:30 to 2:45	15 minutes	Break
2:45 to 3:15	30 minutes	Focus on Pedagogy: How can anchor charts and essential questions be used as a motivational tool for students to become researchers of history? Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
3:15 to 3:30	15 minutes	Journal Reflection Day #2: Create a research assignment that you might use with your students based on the content provided thus far during this workshop.





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Day 3: Wednesday, June 23, 2021

Time	Duration	Activity/Essential Question(s)
8:30 to 9:00	30 minutes	Welcome to Day #2- Warm up: Volunteers share portions of their reflection journal. Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
9:00 to 11:00	2 hours	Focus: Cuba's political and economic influence on Latin American: What are the causes and effects of Cuba's communist regime spreading influence in Latin America? Panel Discussion: Moderator- Dr. Cristina Rodriguez Acosta, Assistant Director for Institutional Relations, Jack D. Gordon Institute for Public Policy, FIU Dr. Anthony Atwood, Founding Director of the Miami Military Museum and FIU's Jack D. Gordon Institute for Public Policy, Resident Military Historian Dr. Frank O. Mora, former Director of the Kimberly Green Latin American and Caribbean Center and Professor of Politics and International Relations at FIU Dr. Brian Latell, Professor and Senior Research Associate, Jack Gordon Institute for Public Policy, FIU
11:00 to 12:00	1 hour	Lunch
12:00 to 2:30	2 hours	Focus: Existing digital libraries and primary resources: How can the digital primary resources available from UM and FIU be used to increase students' analyses skills? * Mr. Miguel Asencio, Director of the Digital Library of the Caribbean, FIU- participation pending Ms. Amanda Moreno MA/MSLIS, Cuban Heritage Collection Archivist, University of Miami Dr. Martin Tsang, Cuban Heritage Collection Librarian, Curator of Latin American Collections, University of Miami





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2:30 to 3:00	30 minutes	Focus on Pedagogy: What are some best practices to use with students in using primary sources for historical inquiry? (includes final journal reflection) Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools
3:00 to 3:30	30 minutes	Focus: Next steps and Curriculum Connections to the Next Generation Sunshine State Standards for Social Studies Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools

For further study, consider:

Documentary: Operation Pedro Pan Operation Pedro Pan Study Guide

Article: "The Elian Gonzalez Case" from the Harvard Latino Law Review

Miami-Dade County Public Schools' Division of Academics, Department of Social Sciences, recognizes and thanks the many individuals and entities at Florida International University and the University of Miami who contributed so graciously during the planning of this professional development experience. We also want to express our deep gratitude to the many scholars/presenters for their content expertise.

