|  |
| --- |
| **June 21-23, 2022: 8:30 a.m. to 3:30 p.m. each day.** |
| Please consider reading the following article by Dr. Jorge Duany, Director of FIU’s Cuban Research Institute and Professor of Anthropology in the Department of Global & Sociocultural Studies, to enhance your experience during this professional development opportunity: [Cuban Migration: A Post-Revolution Exodus Ebbs and Flows](https://www.immigrationresearch.org/report/migration-policy-institute/cuban-migration-postrevolution-exodus-ebbs-and-flows) |
| **Day 1: Tuesday, June 21, 2022 @ FIU** |
| **Time** | **Duration** | **Activity/Essential Question(s)** |
| 8:30 to 9:00 | 30 minutes | Welcome, Introductions, Setting the Stage for Purpose, VIP Guests, and Logistics Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools |
| 9:00 to 9:45 | 45 minutes | Focus: How can the Universal Declaration of Human Rights be used as a tool to analyze and evaluate important points in Cuban History? Ms. Devorah Sasha & Ms. Elizabeth Sanchez Vegas, founding directors International Solidarity for Human Rights. |
| 9:45 to 10:00 | 15 minutes |  Break |
| 10:30 to 11:30 | 1 hour | Focus: What conditions existed in Cuba that led to Fidel Castro's rise to power and what have been the major ramifications politically, socially, and economically?  Dr. Maite Morales, Senior Program Coordinator at FIU’s CasaCuba |
| 11:30 to 12:30 | 1 hour | Lunch |
| 12:30 to 2:00 | 1 hour 30 minutes | Focus: What conditions existed during specific points in Cuban history that caused waves of Cubans to leave Cuba? Dr. Jorge Duany: Director of FIU’s Cuban Research Institute and Professor of Anthropology in the Department of Global & Sociocultural Studies.  |
| 2:00 to 2:10 | 10 minutes | Break- library services set up artifacts |
| 2:10 to 3:25 | 1 hour 15 minutes | Cuba’s primary and secondary sourcesADD tittles etc. here later Stephanie Chancy- DLOCCuban Artifacts Display. |
| 3:25 to 3:30 | 5 minutes | Journal Reflection Day #1: What are some historical facts that you learned today that impacted you or resonated with you?  |
| **Day 2: Wednesday, June 22, 2022 @ UM** |
| **Time** | **Duration** | **Activity/Essential Question(s)** |
| 8:30 to 8:45 | 15 minutes | Welcome to Day #2- Warm up: Volunteers share portions of their reflection journal. Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools |
| 8:45 to 9:45 |  | Place holder for Dr. Diaz and Dr. Martinez- Guantanamo School Talk |
| 9:45 to 10:00  | 15 minutes | Break |
| 10:00 to 12:00 |  | Library tour and rotation schedule**Each group spends 25 minutes in each station.** Rotation Schedule is as follows: Speakers: Dr. Atwood- Chads; Dr. Daniel Pedrieira- Protests. Library-Amanda

|  |  |  |
| --- | --- | --- |
| Rotation 1:Group A- LibraryGroup B- Chads in Cuban History- Dr. Anthony AtwoodGroup C- Recent Protests- Dr. Daniel Pedrieira  | Rotation 2:Group A- Recent Protests- Dr. Daniel Pedrieira Group B- LibraryGroup C- - Chads in Cuban History- Dr. Anthony Atwood | Rotation 3:Group A- - Chads in Cuban History- Dr. Anthony AtwoodGroup B- Recent Protests- Dr. Daniel Pedrieira Group C- Library |

 |
| 12:00 to 1:00 | 1 hour | Lunch |
| 1:00 to 3:00 |  | Focus: The Post-1959 Cuban Diaspora: Reflections on Lesser-Known Chapters and Histories.”Dr. Michael Bustamante, University of Miami- add title and dept. later |
| 3:00 to 3:30  | 30  | History Labs- Bob Brazofsky- overview of primary and secondary source analysis tool.   |
| **Day 3: Thursdays, June 23, 2022, VIRTUAL**  |
| **Time** | **Duration** | **Activity/Essential Question(s)** |
| 8:30 to 9:00 | 30 minutes | Welcome to Day #3- Warm up: Volunteers share portions of their reflection journal. Mr. Robert C. Brazofsky, Executive Director, Department of Social Sciences, Miami-Dade County Public Schools |
| 9:00 to 10:15 | 1 hour 15 minutes | Focus: What were the major causes and effects of the Bay of Pigs invasion of Cuba? Dr. Brian Latell, Professor and Senior Research Associate, Jack Gordon Institute for Public Policy, FIU |
| 10:15 to 10:30 | 15 minutes | Break |
| 10:30 to 11:45 | 1 hour 15 minutes | Focus: What were the major causes and effects of the Cuban Missile Crises?Dr. Brian Latell, Professor and Senior Research Associate, Jack Gordon Institute for Public Policy, FIU |
| 11:45 to 12:45 | 1 hour | Lunch |
| 12:45 to 1:15 | 30 minutes | Living Testimony – Colonel Bay of Pigs add info later |
| 1:15 to 3:15 | 2 hours | Overview of the Pedro Pan Exodus from Cuba. Viewing of the Pedro Pan DocumentaryLiving Testimony from a Pedro Pan refugee.  |
| 3:15 to 3:30 | 15 minutes | Exit/Satisfaction Survey |
| **For further study, consider:****Article: “*****The Elian Gonzalez Case*****” from the Harvard Latino Law Review** |
| Miami-Dade County Public Schools’ Division of Academics, Department of Social Sciences, recognizes and thanks the many individuals and entities at Florida International University and the University of Miami who contributed so graciously during the planning of this professional development experience. We also want to express our deep gratitude to the many scholars/presenters for their content expertise.   |